



# **EASTERN GREEN JUNIOR SCHOOL**

## **School Accessibility Plan**

**Agreed by Governors Autumn 2021  
To be reviewed Autumn 2024**

## **Introduction**

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

- Not to treat disabled pupils less favourably for a reason related to their disability
- To make reasonable adjustments for disabled pupils so that they are not at a substantial disadvantage
- To plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- Increasing the extent to which disabled pupils can participate in the school curriculum
- Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services
- Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented and reviewed and revised as necessary. Attached is an action plan showing how the school will address the priorities which have been identified.

Area	Targets	Strategy	Lead Person	Time Scale	Progress against target
<b>Participation Admission</b>	Continue to plan a robust and effective process for the transfer of pupils from Y2 to Y3	SENDCo to liase on a termly basis with Senco from St Andrew's	SENDCo Learning Mentor Y3 staff HT	Spring and Summer Term annually	Completed and embedded as ongoing practice
Education/ SEND	All IEPs reviewed and adapted termly. Parents consulted. Support from external agencies sought.	SENDCo to monitor IEPs Inset to highlight current disabilities	SENDCo	Ongoing termly	Completed and embedded as practice
Educational visits	To ensure detailed risk assessments in place for all educational visits/ events.	CPD for Staff/ access advice from providers/ parents	EVC	Ongoing	Embedded as practice
Educational Visits	Ensure coach allows disabled access	Office staff to liaise with coach companies prior to visits	Office staff	Ongoing	Embedded as practice
Education	Planning of differentiated learning activities to ensure good progress and attainment academically, in line with needs	SENDCo to train staff and monitor planning and learning opportunities provided	SENDCO	Ongoing	Completed and embedded as practice
<b>Physical Access Toilet facilities</b>	Relocate disabled toilet to allow more space for wheelchair use.	School's Accessibility team to support and fund	Head	Spring 2021- Spring 2022	Completed
Playground	Access around playground area to be improved for wheelchair users.	School's Accessibility team to support and fund	Head	Spring 2021- Spring 2022	Ongoing
Fire exit	Fire emergency procedures to be in place for all children with disabilities who require a PEEP	Business Manager to create PEEPs for all eligible pupils and staff	Business Manager	Annually or as required if new arrivals	PEEPs in place
Exits	Door ramps to be installed for access in and out of all doors	School's Accessibility team to support and fund	Head	Spring 2021- Summer 2022	Ongoing
Car Park	To ensure staff, visitors and pupils with disabilities (with wheelchairs or in cars) have safe and clear access to the school building.	Car park area has enlarged disabled space- ensure no other driver uses the space and that other parked vehicles allow space for a wheelchair to pass	HT/ Business Manager	Ongoing	Ongoing

<b>Information</b>	Make parents aware that texts are available in modified form	Add to newsletter and in prospectus	Head	Annual reminder	Ongoing
Signposting	Improve access and signposting to main entrance to school for wheelchair users	Education/Property Officer/ Health and Safety Advisor advice to be sought re :options	Business manager	Autumn 2021	Completed