



24th April 2026 – Newsletter

Dear Parents and Carers,

The sun has certainly got his hat on this week, and what a lovely week it has been! The children have thoroughly enjoyed making the most of the sunshine out on the playground, and it has been wonderful to see so much happy, energetic play taking place.

We were absolutely delighted by the recent success of Coventry City F.C. and the excitement it has brought across our city. It has been wonderful to see children who support the Sky Blues, alongside children who support many other clubs, come together to celebrate something positive for Coventry.

On Monday, I proudly wore my own Coventry shirt as did many of our pupils, as we held a special assembly to talk about why Coventry City's story is such an inspiring one for children to learn about. Football clubs are about far more than results; they are about resilience, identity, loyalty and never giving up when times are tough. Coventry City were one of the founding members of the Premier League in 1992 and spent many years competing against some of the biggest clubs in the country. They enjoyed famous moments, including winning the FA Cup Final 1987 in one of the greatest cup finals ever played. Yet, like many stories in life, there were difficult chapters too.

The club suffered relegations, financial problems, uncertainty over their stadium and difficult seasons which saw them fall as low as League Two - the fourth tier of English football. Many clubs would have folded under such pressure, but Coventry City did not. They kept battling. Their supporters did not desert them. Fans continued to follow the team home and away, often through very hard times, because true support means standing by something when it is difficult (not only when it is easy.) That is such a powerful lesson for children! Success does not always happen quickly. Sometimes you fall down. Sometimes things go wrong. Sometimes progress feels slow. But if you keep working, stay united, believe in yourself and refuse to give up, brighter days can come again. Coventry City's rise back towards the top shows exactly that.

We also celebrated three of our own pupils who have family links to Sky Blue legends:

- ❖ **Keegan (Year 3)** – whose dad is Carl Baker. Carl was a hugely popular Coventry City captain, known for his creativity, energy and passion. A skilful midfielder with an eye for goal, he made over 180 appearances for the club and was admired for always giving everything on the pitch. Supporters loved his commitment and leadership during an important period for the team.
- ❖ **James (Year 4)** – whose grandad is Paul Dyson. Paul came through Coventry City's youth system and represented the club in the 1970s. A talented local player, he is remembered fondly as part of the proud tradition of homegrown footballers representing their city.
- ❖ **Elena-Rose (Year 6)** – whose uncle is Barry Quinn. Barry was a committed and dependable defender who played for Coventry City in the 1990s and early 2000s. Known for his professionalism and determination, he made over 100 appearances for the Sky Blues and represented Northern Ireland internationally.

What a lovely reminder to our children that inspiring stories are often much closer to home than we think. Whether in football, school or life, determination, loyalty and hard work matter, and Coventry City's journey proves that setbacks do not define your future.

Headteacher

Year 4 Cadbury World Trip

We are very much looking forward to the planned Year 4 visit to Cadbury World. However, I do need to share an important update.

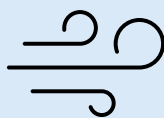
Sadly, out of 60 children in the year group, we have currently only received payment for 40 children. Our wonderful retired PTA had very kindly promised to contribute £5 per child towards the cost of the trip, reducing the price for families from £20 to just £15 per child, for which we are extremely grateful.

As Miss Johnson, our School Business Manager, has explained in previous newsletters, school visits are requested as voluntary contributions. This means we cannot insist upon payment. However, I do need to be transparent that if insufficient contributions are received, trips simply cannot go ahead. The cost of coaches, venue entry, staffing and insurance must all be covered, and school budgets cannot absorb these significant additional costs.

We are passionate about giving children enriching experiences beyond the classroom. School trips create memories that last a lifetime, broaden horizons and bring learning to life. I still remember visiting Cadbury World on a school trip when I was young—the excitement of seeing how chocolate was made, the smell of chocolate in the factory areas, and sharing the day with friends. These experiences matter.

If you have not yet made your contribution, please do so by next week. If we are unable to secure enough contributions, we will sadly have no option but to cancel the trip, as we simply do not have the budget to fund it without voluntary payments. If your child is in Year 4, please do send in their payment this week so this trip can – hopefully – still go ahead! 😊

Although we are enjoying some lovely sunshine at the moment, we all know how quickly the weather can change in Coventry! Please can all children continue to bring a lightweight coat or waterproof jacket to school each day. This helps ensure they are comfortable and able to enjoy breaktimes and outdoor learning, whatever the weather decides to do!



Working Together Respectfully

We are fortunate at school to enjoy a very positive relationship with most of our parents and carers. Day in, day out, families are friendly, respectful and supportive, and we are genuinely grateful for this. Strong home-school relationships make a huge difference to children and help create the warm, happy community we are proud of. However, over recent months there have been a small number of occasions where members of staff have been spoken to in a manner that has not reflected the standards of respect we would expect from our community.

I would like to be clear that this is not acceptable.

Our staff work incredibly hard for your children. They care deeply, give their time generously and are absolutely dedicated to helping every child succeed. Like all professionals, they deserve to be always treated with courtesy and respect, even when concerns need to be raised or difficult conversations need to take place.

It is also important to remember that children notice how adults behave. When they see adults communicating calmly, respectfully and constructively, it models exactly the behaviours we ask of them every day. When adults do not do this, it sends the opposite message.

We know that parents place a great deal of trust in us, and we value that trust enormously. Professional trust is essential if schools are to function well. We all share the same goal: wanting the very best for your child. We are strongest when we work together and remain on the same page.

Who to Contact First

We are always happy to speak with parents and help where we can. However, to ensure concerns are dealt with quickly and by the most appropriate person, please use the following pathway:

Step	Who to Contact	When to Contact Them	Examples of Support
Step 1	First Point of Contact - Class Teacher	For most day-to-day matters, your child's class teacher should always be the first person you contact. They know your child best in the day-to-day school setting and can often resolve matters quickly.	<ul style="list-style-type: none"> • Learning concerns • Homework queries • Minor friendship worries • Classroom routines • General updates about your child
Step 2	Pastoral / Behaviour / Anxiety Support - Mr Higginson	If concerns relate to friendships, worries, emotional wellbeing, behaviour or anxieties, the next point of contact may be Mr Higginson.	<ul style="list-style-type: none"> • Friendship fallouts • Emotional regulation • Anxiety about school • Behaviour concerns • Pastoral support plans
Step 3	SEND / Inclusion Support - Mrs Albans (Assistant Headteacher & SENDCO)	For concerns relating to SEND provision, inclusion or additional needs, please contact Mrs Albans.	<ul style="list-style-type: none"> • SEND support • Provision plans • Inclusion strategies • Additional needs queries
Step 4	Headteacher Support - Ms Brown	I will always step in where needed, particularly where concerns remain unresolved or where a wider leadership overview is required.	<ul style="list-style-type: none"> • Escalated concerns • Matters unresolved through earlier stages • Whole-school leadership matters • Complex or sensitive issues requiring Headteacher input

With nearly **240 children** in school, it is not practical or effective for me to be the first point of contact for every matter. My role is to provide strategic oversight of the whole school, support staff, ensure standards remain high and oversee the smooth running of the school as an organisation. Often, going directly to me can actually slow matters down, particularly if an issue is urgent and could have been resolved more quickly by the appropriate member of staff. Please continue to speak to us—we want open communication and strong relationships with families. We simply ask that concerns are directed to the right person, and that all conversations remain respectful and constructive. We are all here for the same reason: your children.

Thank you, as always, for your support. Ms Brown 😊

Diary Dates - Summer Term One

Tuesday 28st April - Year 5/6 girls football match at home vs Spon Gate

Wednesday 29th April - Eco Committee WWF charity day - bring a soft toy/toy animal to school for a silver or gold coin.

Monday 4th May - School Closed for Bank Holiday Monday

Tuesday 5th May - Year 5/6 girls football match away vs Howes

Wednesday 6th May - Year 3 trip to Bishopwood!

Monday 11th May - Year 6 SATS WEEK - All Year 6 pupils in school on time for SATS week

During SATs week, the tests are closely monitored by the Local Authority and must begin promptly at the scheduled time. Any child arriving late to school can negatively impact the start of the test session, which is something we must avoid. We therefore ask for your full support in ensuring your child is in school every day and on time, particularly during this important week. Please note: Monday 11th May marks the start of Year 6 SATs Week, and it is essential that all Year 6 pupils arrive punctually each morning during this week so that the tests can run smoothly and calmly for everyone involved. Thank you for your cooperation and support.

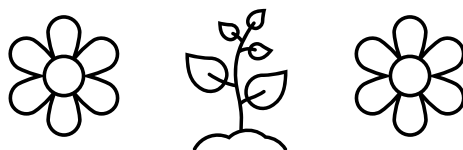
Friday 15th May - NON UNIFORM DAY - bring a gold or silver coin to help replenish book stocks

Monday 18th May - Walk to School Week - keep your eyes peeled for details - we want as many children as possible joining us to 'walk to school' this week 😊

Wednesday 20th May - Year 4 trip to Cadbury's World

Friday 22nd May - SCHOOL CLOSED FOR TEACHER TRAINING DAY

MAY HALF TERM MONDAY 25th May - Friday 29th May



Return to School MONDAY 1st June



In Celebration Assembly each week, two pupils from each class are chosen to receive a Headteacher's Award and a Values Award. These awards are for pupils who consistently demonstrate our school values, or demonstrate to the teacher something exceptional that week that deserves recognition.

Headteacher Award and Values Award Winners are:

Year 3	3C - Miss Clarke		3J - Miss Judge	
	Lola	Henry	Osian	Freddie
Year 4	4C - Miss Coventry		4BL - Mrs Loha & Miss Bradbury	
	Autumn	Caitlin	James	Zach
Year 5	5C - Mr Cledwyn		5LA - Mrs Lawless & Mrs Albans	
	Lionel	Logan B	Poppy	Lily
Year 6	6PS - Mrs Pearson-Dodd & Mrs Skippins		6M - Miss Moore	
	Meha	Ella-Louise	Samuel	Blake



Kind Hearts Award


This week's Kind Hearts winner is **Jacob**, who was proudly chosen by Mr Higginson. Jacob has been recognised for being a truly lovely young person in every sense of the word. He consistently shows kindness, warmth and genuine care towards those around him, treating others with respect and always bringing positivity wherever he goes.


Jacob is the sort of child who makes a difference simply by being himself. He is thoughtful, polite and compassionate, and he has a natural way of making others feel included, valued and happy. These qualities reflect our school values of **Respect, Ready and Safe** beautifully in his everyday actions.

Kindness is one of the most important qualities a person can have, and Jacob demonstrates it so naturally and consistently. We are very proud of him and delighted to celebrate the wonderful person he is. Well done, Jacob—you are a credit to our school.


Lunchtime Award


 Each week, children and staff are invited to nominate a **Lunchtime Award** winner -pupils who demonstrate our school values of **Respect, Ready and Safe** during lunchtime through excellent manners, positive behaviour and kindness towards others in the dining hall and on the playground.

This week's Lunchtime Award winner is **Blake in Year 4**. Blake has been recognised for being exceptionally respectful and polite at lunchtime each day. He consistently uses lovely manners, speaks kindly to others and shows genuine respect to both children and adults. Blake listens carefully, follows expectations beautifully and helps create a calm, positive atmosphere for everyone around him.

His thoughtful attitude and excellent conduct make him a wonderful role model for others. Well done, Blake - we are very proud of you! 

Online Safety Reminder for Parents and Carers

This week, we became aware that some children had been discussing a distressing online rumour circulating on social media. As always, when issues such as this arise, we respond calmly and sensitively in school and ensure children are reassured in an age-appropriate way.

The online world can offer many positive opportunities, but it can also expose children to content, language and ideas that they are simply too young to process or navigate independently. Rumours, hoaxes, harmful trends and upsetting material can spread quickly online, often without context or understanding, and children may repeat things they have seen or heard without appreciating their seriousness. For this reason, parental vigilance online is more important than ever.

Many social media platforms have age restrictions for a reason. These are designed to help protect children from content and interactions that may not be suitable for younger users. As a helpful reminder:

Platform / App	Minimum Age (typically)
TikTok	13+
Snapchat	13+
Instagram	13+
WhatsApp	13+
YouTube	13+ to create an account (<i>YouTube Kids available for younger children</i>)
Discord	13+

Whilst many primary-aged children may say "everyone has it," the reality is that these platforms are often designed for teenagers and adults, **not junior-aged children.**

Our Advice to Families

We strongly encourage parents and carers to:

- Know what apps and games your child is using
- Check age ratings before allowing access
- Keep devices in shared family spaces where possible
- Regularly review privacy settings and contacts
- Talk openly about what your child is seeing online
- Remind children never to share upsetting content
- Encourage children to tell an adult if something online worries or confuses them
- Limit unsupervised scrolling on platforms driven by algorithms
- Use parental controls where appropriate
- Remember that group chats can often become unmoderated spaces for misinformation and poor choices

Important Messages for Children

Children need frequent reminders that:

- Not everything online is true
- Some people deliberately create hoaxes to shock or upset others
- If something sounds extreme, frightening or inappropriate, it may well be false
- Kindness, respect and boundaries matter online just as much as offline
- They should always speak to a trusted adult if worried

Working Together

As a school, we will continue to teach online safety through our curriculum and respond to concerns when they arise. However, the greatest protection for children comes when school and home work together. The online world moves quickly, and children need adults beside them as they learn to navigate it safely. Thank you, as always, for your continued support.