

Eastern Green Junior School

23rd January 2026 – Newsletter



Dear Parents and Carers,

It's been another wonderfully busy week in school, filled with exciting learning opportunities and memorable experiences for our pupils.

Year 6 thoroughly enjoyed their rainforest workshop, which was a fantastic hands-on way to deepen their learning. The children were highly engaged and came away having learnt so much about rainforest habitats, wildlife, and the importance of conservation. Year 3 had a very musical week as part of their Music Week. By the end of the week, the children were confidently practising on their glockenspiels and playing a range of notes from well-known songs. It was a real joy to hear them play – the music sounded absolutely lovely around school.

Football has also been a real highlight this week. Both the girls' and boys' Upper Key Stage 2 teams played their hearts out and represented the school brilliantly. A huge thank you goes to Mrs Pearson and Mr Higginson for always giving up their time and energy to ensure our budding footballers have these valuable opportunities.

A Gentle Reminder About Communication

We value open and positive communication with our families and aim to respond to all parent queries within approximately 72 hours of you contacting the school during term time where possible.

Our daily schedules are very tightly packed and carefully planned to allow staff to carry out their responsibilities across the school. While myself and my team always do our best to stick to schedule, it is not always possible, and priorities can change throughout the day. Please be assured, however, that we will always endeavour to respond to parents as soon as we are able. To ensure the smooth running of the school and fairness to all families, requests to speak directly to myself, or my team, cannot always be accommodated immediately. We thank you for your understanding.

During the school day, all staff - including senior leaders - are focused on teaching, supervision, and safeguarding, and are therefore not always able to respond instantly to calls or messages. This approach ensures that the children always remain our priority. Please be assured that messages are never ignored and will be responded to as soon as possible. For urgent same-day matters, such as changes to collection arrangements, parents should contact the school office directly. Thank you for your understanding, cooperation, and continued support; it truly makes a positive difference to the running of the school.

A handwritten signature in black ink, appearing to read 'Brown', written in a cursive style.

Headteacher

Diary Dates - Spring Term One

Monday 26th January - Year 3, 4 and 5 Assessment Week - please ensure all children attend this week well rested and having had a hearty breakfast 😊

Thursday 5th Feb - 🍫🍰 Chocolate and Cake Sale 🍰🍫

We are excited to announce that we will be holding a Chocolate and Cake Sale on Thursday 6th February, with all proceeds going towards a wonderful cause - raising funds for new reading books for our school library. The money raised will help us expand and refresh our book collection, giving our children even more opportunities to enjoy and engage with reading.

How can you help?

We would be very grateful for any donations to support the sale:

- Chocolate and cake donations (both homemade and shop-bought) are warmly welcomed.
- Donations can be brought into school on Tuesday 3rd and Wednesday 4th February or on the morning of the sale, Thursday 6th February.

Whether you can donate items, purchase something on the day, or simply support the event, every contribution will help us provide more exciting and inspiring books for our children to enjoy.

Thank you, as always, for your continued support — it is very much appreciated.



Friday 6th February - NUMBER DAY - children come dressed to school as digits to celebrate all things mathematical.

Monday 9th February - Book fair arrives in school

Tuesday 10th February - Internet Safety Day

Wednesday 11th February - **Parents Evening 3.30-7pm**

Thursday 12th February - Star Assembly - parental invitation

Parents Evening 3.30-6pm

Break up for half term Thursday 12th February

FRIDAY 14th FEBRUARY - SCHOOL IS CLOSED FOR TEACHER TRAINING DAY

Half Term - Monday 16th February - Friday 20th February



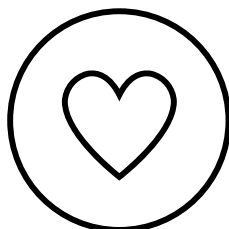
This week's Headteacher Award and Values Award Winners are:

Year 3	3C		3J	
	Noah T	Hudson	Remi	Otto
Year 4	4C		4BL	
	Isla	Daisy	Noah	Zach
Year 5	5C		5LA	
	Emmie	Zana	Erica	Barney
Year 6	6PS		6M	
	Jacob	Felicity	Harley	Henry

o Kind Hearts Award


Each week the children and staff are invited to nominate a 'Kind Hearts' winner – these are children who consistently show our school values and whose actions are infused with kindness, empathy and love in all of their interactions – there is a nomination folder where our school community are encouraged to recommend someone who has been kind in some way to their friends and school family.

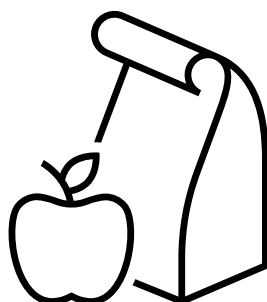
This week's Kind Hearts Winner is Macy in Year 6 – for being such a great teammate – with four nominations from her football friends and such glowing accolades about her team spirit and kindness we just had to choose Macy this week.



Lunchtime Award

Each week the midday team are invited to nominate a 'Lunchtime Award' winner – these are children who consistently show our school values and behave beautifully at lunchtime, both in the school dining hall and out on the playground.

Our **Lunchtime Award Winner** this week is Grace in 6PS. We are so proud of you! You have been spotted showing beautiful manners and respectful behaviours at all times at lunchtime and are such a role model to everyone around you! 



A Message to Parents About Respectful Communication

We recognise that being a parent can be incredibly emotional. When you are worried about your child, those feelings can understandably feel overwhelming, and it is entirely natural to seek reassurance or answers. Please be assured that every member of our school team chose this profession because they genuinely care about children. Our staff work with dedication each day to keep pupils safe, happy, and supported, and they always strive to act with kindness, professionalism, and compassion. Teachers and support staff are deeply committed to looking after the children in our care. They give their time, energy, and hearts to ensuring that every child's best interests remain at the centre of everything we do. We never underestimate the trust you place in us, and we take this responsibility extremely seriously.

We fully recognise that concerns come from a place of care for your child, and we value open communication. However, it is important that communication always remains respectful. Should communication be perceived as disrespectful, we will clearly tell you. While this may not always be well received, it is necessary to ensure our staff feel supported and respected. Disrespectful conduct towards staff is not acceptable and will not be tolerated.

When speaking to staff, whether in person, on the phone, or by email, we kindly ask that parents communicate calmly, respectfully, and thoughtfully. Concerns are always listened to and taken seriously, and the most effective way to support your child is through respectful dialogue and a spirit of partnership. Our staff deserve to feel safe and respected in their workplace, just as we all want your children to feel in school.

It is particularly important to note that some interactions have taken place within earshot of children. Our pupils hear these conversations, and the way adults speak to one another leaves a lasting impression. As role models, we must remember that respectful communication helps shape the behaviours and values children carry forward. This is the positive culture we aim to foster.

I am pleased to say that the vast majority of our parent community shows consistent understanding, kindness, and appreciation for the hard work of our team. We value these strong, positive relationships immensely and thank you all for your ongoing support.

At EGJS, our three core values are Ready, Respect, and Safe. These values are shared by our whole school community: children, staff, and parents alike. By treating one another with respect, we reinforce the lessons we want our children to learn and help create a safe, supportive, and welcoming environment for everyone.

Thank you for taking the time to read this and for the important role you play in supporting our school community. By working together with mutual respect and understanding, we can ensure the very best outcomes for all our children.

Should I keep my child off school?



Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.