



# Eastern Green Junior School Sport Premium Report 2023-24



## Introduction and Philosophy

At Eastern Green Junior school, we value maintaining a broad and balanced curriculum that enables all children to thrive. We know that physical and emotional well-being play a key part in children making good or better progress in school and we want all children to leave Year 6 instilled with an enjoyment of an active, healthy lifestyle that will last a lifetime. We also want them to understand the benefits that this will have on their life experiences. We want to ensure that all children have access to at least their entitlement of Physical Education in the week but that they all also have (and take up) the opportunity to extend this experience in extra-curricular pursuits that give them experience of a broad range of sports and activities.

## Previous Achievements and Future Plans

<p><b>Key achievements to date until July 2024:</b></p> <ul style="list-style-type: none"><li>• All children participate in at least two PE lessons every week.</li><li>• Continued use of PE scheme to increase staff confidence in delivering high-quality PE lessons and CPD opportunities.</li><li>• Participation in many West Coventry virtual and in person school games events: gymnastics, speed stacking, agility, sports hall athletics, football, dodgeball, archery, Panthalon and HADO</li><li>• Participation in the Coventry Go Parks challenge and we won!</li><li>• Bikeability attended by over half of the Year 5 children</li><li>• Swimming lessons for Year 3 and 4 children</li><li>• Awarded the gold School Games mark</li><li>• Engage Tag Rugby initiative in Y4- half term of values lessons and rugby coaching alongside providing CPD opportunities for Y4 staff</li><li>• Wide variety of extra-curricular clubs including football, rugby, multi-sports, netball, archery, dance, multi sports and many more</li><li>• Membership of the Youth Sport Trust</li><li>• School sports day held- all children took part and parents attended</li><li>• Both girls and boys attended Engage tag rugby tournament</li><li>• Both girls and boys participated in the Coventry schools football league</li><li>• Both girls and boys participated in the Coventry schools football cup</li><li>• Participated in the Year 3 /4 5- a-side tournament<ul style="list-style-type: none"><li>• Dance workshops for all year groups</li><li>• Participated in the flame of friendship relay and final event at Warwick University</li><li>• Participation in the EPIC dance show at the Albany theatre</li><li>• Participation in the Living streets WOW initiative and held a walk to school week</li></ul></li></ul>	<p><b>Areas for further improvement and baseline evidence of need:</b></p> <ul style="list-style-type: none"><li>• More opportunities for staff CPD in areas they feel less confident in</li><li>• Re look at uniform for PE to create a sense of belonging in house colours</li><li>• Increase opportunities for more intra and inter competitions</li><li>• Continue to monitor attendance of extra-curricular clubs targeting inactive children, girls in sports and offer more opportunities for pupils in vulnerable groups e.g PP, FSM, SEND, BME, Girls</li><li>• Implement Disney Shooting Stars</li><li>• Carry out pupil voice exercises to identify demand for extra-curricular clubs'</li><li>• Use pupil voice to support monitoring of provision of PE in school</li><li>• Continue to participate in school games competition and Coventry schools' leagues</li><li>• Relaunch daily active mile within school and active movement breaks</li><li>• Ensure that Long Term Plans link with the new school games competitions calendar</li><li>• Embed Moki bands into day-to-day practice and competition</li><li>• Introduce tie badges to show who has represented the school in different sports</li><li>• Transport to and from events</li><li>• Swimming options to allow the majority of children to reach the National expectations and the best value for money with lessons and transport</li></ul>
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- Ricky's dance- whole school participation across the school year in dance lessons
- Invited many sports visitors and coaches to work with the children
- Y4 OAA
- Whole school orienteering and staff CPD
- Y5 Chance to Shine Cricket
- Y3 One Body, One Life
- Rounders tournament
- Rowing
- Sports hall athletics
- CNW hockey tournament
- Virtual speed stacking
- Y4 and Y5 Dodgeball
- Y3 Gymnastics competition
- Y6 residential OAA
- Y5 canoeing and kayaking
- Team of children, staff and parents taking part in the Children's Mile
- CPSSA cross country representation in both boys and girls competitions
- Annual Race for life event for whole school community

**Sporting achievements 2023-24:**

Reaching the final of the netball shield for Coventry schools

Winning the Go parks challenge

Being awarded the Gold school games award

Reaching the final of the Y5 dodgeball

CPSSA cross country runners-up in both the boys and girls

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? Please see note above	79%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	42%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2023/24	Total fund allocated: £17059.86	Date Updated: July 2024		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				£3891.88
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
All children to access 2 x 1 hour of high-quality PE lessons weekly.	Ensure we have resources required for PE lessons. Staff knowledge and understanding of long term and medium-term plans for PE. Guide staff with effective lesson delivery and resourcing 3 years purchase of Getset4PE scheme Purchase of further PE equipment to enhance provision.	£3059.38          £832.50	All children in school to have taken part in a minimum of 2 hours of PE every week throughout the year. Increase active movement breaks as part of everyday practice. All staff to have received the necessary support from PE subject leader including support in lessons from EPIC sports and CPD opportunities. High quality delivery of PE and games lessons	Scheme purchased for a further 3 years.  PE subject leader to observe PE lessons.  Use pupil voice about children’s engagement and enjoyment of the curriculum and the progress that they make.
All children to receive One Body, One Life provision when they start at our school in Y3.	Year to take part in a 6-week course with the One Body, One Life coaches to promote healthy eating and regular exercise	£0	Children understand the importance of adopting a healthy lifestyle including diet and exercise	Links to science topics – healthy me  Continue to provide future Y3 children with the OBOL opportunities and deliver an ASC to EGJS families with the OBOL coaches
All children to receive regular movement breaks and active minutes during the school day to promote movement	Daily Mile each day  Regular movement breaks and active minutes during the school day	£0	Children are fitter and more confident at the daily mile  Children are beginning to recognise when they need a movement break and why movement is so important for our bodies	Continue to up the profile of active minutes, movement breaks and the daily mile.  Launch daily mile competitions  Encourage staff to take part

				alongside the children
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				£275
Intent	Implementation		Impact	
The school accesses many opportunities for the children to participate in sports events and competitions organised by the School games organisers.	Annual subscription to the SGO Attend competitions, festivals and meetings led by SGOs.	£250	Excellent participation rates this year in various competitions and tournaments including city wide – Go Parks challenge and Children’s Mile	Continue to engage with SGO and participate in school games events 2024/25 Monitor attendance so that a high number of children have the chance to represent the school throughout their time at EGJS.
The school accesses many opportunities for the children to participate in sports events and competitions organised by the CPSSA.	Annual subscription to the CPSSA Attend competitions, festivals and meetings as PE lead in a volunteer member	£25	Excellent participation rates this year in the league, competitions and the cup.	Continue to engage with CPSSA and participate in events 2024/25 Monitor attendance so that a high number of children have the chance to represent the school throughout their time at EGJS and they understand competition and team work
Celebrate sporting success and the values required to be a good competitor	Highlight sport events and successes through assemblies, newsletters, Facebook, certificates, and school displays.	£0	Events and results promoted.	Continue to celebrate sport events and successes through assemblies, newsletters, Facebook, certificates, and school displays.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				£10,985.24
Intent	Implementation		Impact	
Upskill staff in the development of Tag rugby skills by working with Engage coaches.	Ensure staff are aware of long-term plans and skills progression. Coaches from the Engage Tag rugby values programme working alongside Year 4 staff.	£300	Staff knowledge and confidence of tag rugby improved.  Taking part in ENGAGE rugby competition	Continue to include Tag rugby in the PE curriculum.  Tag Rugby (Engage) sessions delivered again next year so more children and staff can benefit from the expertise.
Upskill staff in the development of OAA and orienteering.	Ensure staff are aware of long-term plans and skills progression. CPD with CC orienteering staff and set up of new map, Coaches from the Engage Tag rugby values programme working alongside Year 4 staff.	£450	Staff knowledge and confidence of delivering OAA improved.  Taking part in school games OAA competition and increased confidence when Y6 went on residential	Continue to include OAA and orienteering in the PE curriculum.  Launch ASC OAA and regular competitions.
Allow all children the opportunity to take part fully in lessons with high quality equipment, which allows them to access lessons.	Ensure staff understand what equipment is necessary for lessons through detailed MTP shared.  To upskill Y6 PE experts to source and set up lessons appropriately  To teach children how to use equipment properly and in line with our school value of 'Respect'  Ensure equipment is stored safely and effectively to use for each lesson	£1103.36	Children have enough equipment to take part fully in lessons.  Children can use the rowing machine annually to prepare for the Y6 rowing competition. It can also be used for movement breaks.  Equipment is easily organised and stored for effective use and simplicity in finding it for lessons	Audit equipment half termly to make sure that all equipment is ready to use to support learning and teaching.  Continue to train PE experts to help set up lessons easily.

<p>To increase staff CPD opportunities, team teaching opportunities and adaptive learning opportunities through the use of a sports coach</p>		<p>£4115</p>		
<p>To increase knowledge of delivering dance through Ricky's dance sessions</p>	<p>Each year group has received a half term throughout the year dance sessions with Ricky. Staff are upskilled through observing and taking part in these sessions</p>	<p>£1425</p>	<p>Children have received high quality dance sessions and had the opportunities to perform.  Staff have learnt choreography skills from Ricky.</p>	<p>Sports premium will be used next academic year to allow children and staff another opportunity to deliver this to different groups of students.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	
<p>Take part in initiatives that encourage a broader understanding and knowledge of different sports</p> <p>To increase knowledge and understanding of national and international sports competitions, inclusion in sports and the lifestyles and commitment required from professional sports people in order to succeed.</p>	<p>Coventry Flame of friendship relay and ceremony</p> <p>GO PARKS challenge</p> <p>Children’s mile event</p> <p>Walk to school week and WOW initiative</p>	<p>£0</p>	<p>Greater understanding by children of the commitment required to become a professional athlete and how to take their love of sport to a higher level.</p> <p>Enjoyment of Olympics over the summer</p>	<p>Increase number of visitors</p> <p>Continue links with athletes who visited to observe progress and successes.</p> <p>Increased opportunities for inclusive events and visitors in the future.</p>

Key indicator 5: Increased participation in competitive sport				£4212.98
Intent	Implementation		Impact	
Accessible transport to sports events to allow further participation	Children are enabled to participate in citywide competitive sports events through use of local coach company for transportation and staff cars  Parents and families help with transport	£2270.63  £0	Increased number of children able to compete children able to compete due to using a coach  Greater number of events attended	Continue to take part in competitions next year and investigate travel arrangements to make sure that the maximum number of children can experience competitive sports.  PE lead to look into a minibus licence and hire next year
Staff to be able to support, encourage children in competitive sports and observe children in different sporting events	Children are enabled to participate in citywide competitive sports events through staff involvement and support through cover	£1942.35	Increased number of children able to compete children able to compete due to cover  Greater number of events attended	Continue to take part in competitions next year and investigate cover options to make sure that the maximum number of children can experience competitive sports.
Ensure that a maximum number of children can attend sporting events organised on a city-wide level	Take part in School Games competitions, CPSSA events, Coventry football leagues and cups, CNW hockey competitions as a minimum.	£0	Children took part in a variety of competitions in person and virtually.	Continue to offer and take part in competitive sports next year.  Look to offer a wider range of sports at inter and intra sports competitions.  Ask children for suggestions for sports they would like to take part in.

