



Eastern Green Junior School Sport Premium Report 2022-23



Introduction and Philosophy

At Eastern Green Junior school, we value maintaining a broad and balanced curriculum that enables all children to thrive.

We know that physical and emotional well-being play a key part in children making good or better progress in school and we want all children to leave Year 6 instilled with an enjoyment of an active, healthy lifestyle that will last a lifetime. We also want them to understand the benefits that this will have on their life experiences. We want to ensure that all children have access to at least their entitlement of Physical Education in the week but that they all also have (and take up) the opportunity to extend this experience in extra-curricular pursuits that give them experience of a broad range of sports and activities.

Previous Achievements and Future Plans

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| <p>Key achievements to date until July 2023:</p> <ul style="list-style-type: none">• All children participate in at least two PE lessons every week.• Continued embedded use of PE scheme to increase staff confidence in delivering high-quality PE lessons and CPD opportunities.• Participation in many West Coventry virtual and in person school games events: gymnastics, speed stacking, sports hall athletics, football, dodgeball, archery, etc• Participation in the Coventry Go Parks challenge• Bikeability attended by over half of the Year 5 children• Swimming lessons for Year 3 and 4 children• Awarded the gold School Games mark• Engage Tag Rugby initiative in Y4- half term of values lessons and rugby coaching alongside providing CPD opportunities for Y4 staff• Wide variety of extra-curricular clubs including football, MARTS, rugby, multi-sports, netball, gymnastics, dance, multi sports and many more• Membership of the Youth Sport Trust• School sports day held- all children took part and parents attended• Both girls and boys attended Engage tag rugby tournament• Both girls and boys participated in the Coventry schools football league• Both girls and boys participated in the Coventry schools football cup• Participated in the Year 3 /4 girl's 5- a-side tournament<ul style="list-style-type: none">• Dance workshops for all year groups• Participation in the School Games dance show at Cardinal Wiseman theatre and came 2nd out of the whole city. We were | <p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none">• Continue to use staff voice and PE lead monitoring to provide more opportunities for staff CPD in areas they feel less confident in especially with new members of staff and ECTs• Increase opportunities for more intra and inter competitions within school time – raising profile of house teams• Continue to monitor attendance of extra-curricular clubs targeting inactive children, girls in sports and offer more opportunities for pupils in vulnerable groups e.eg PP, FSM, SEND, BME, Girls• Implement Disney Shooting Stars• Carry out pupil voice exercises to identify demand for extra-curricular clubs'• Use pupil voice to support monitoring of provision of PE in school especially adaptive learning for children who require it• Continue to participate in school games competition and Coventry schools' leagues• Ensure that Long Term Plans link with the new school games competitions calendar• Launch Moki bands and use them into day-to-day practice and competition to encourage active minutes• PE lead to work with new Headteacher to establish PE going forward and use of sports premium |
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then invited back to launch the Danceworks show with the winning dance and took more teams to perform.

- Participation in the Living streets WOW initiative and held a walk to school week
- Ricky's dance- whole school participation across the school year in dance lessons
- Visitors – Trampolining workshop, Quidditch
- Y4 OAA
- Y5 Chance to Shine Cricket
- Working with local tennis club for curriculum work and then ASC clubs with a professional coach
- Y3 One Body, One Life
- Rounders tournament
- Rowing competition
- Sports hall athletics
- Took part in the first ever CPSSA and CNW hockey tournament
- Virtual speed stacking
- Y4 and Y5 Dodgeball
- Y3 Gymnastics competition
- Y6 residential OAA
- Team of children, staff and parents taking part in the Children's Mile
- CPSSA cross country representation in both boys and girls' competitions
- Annual Race for life event for whole school community

Sporting achievements 2022-23:

Reaching the final of the Y5 dodgeball

CPSSA cross country runners-up

2nd place in SG dance competition

Swimming Data

Please report on your Swimming Data below.

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| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? | 72% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? Please see note above | 72% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 40% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

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| Academic Year: 2022/23 | Total fund allocated: £15465.64 | Date Updated: July 2023 | | |
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | £3650 |
| Intent | Implementation | | Impact | |
| All children to access 2 x 1 hour of high-quality PE lessons weekly. | <p>Ensure we have resources required for PE lessons.</p> <p>Staff knowledge and understanding of long term and medium-term plans for PE.</p> <p>Guide staff with effective lesson delivery and resourcing</p> <p>3 years purchase of Getset4PE scheme</p> <p>Purchase of further PE equipment to enhance provision.</p> | £3650 | <p>All children in school to have taken part in a minimum of 2 hours of PE every week throughout the year.</p> <p>Increase active movement breaks as part of everyday practice.</p> <p>All staff to have received the necessary support from PE subject leader including support in lessons</p> <p>High quality delivery of PE and games lessons</p> | <p>Still within the 3 years of the scheme purchased for a further 3 years.</p> <p>PE subject leader to observe PE lessons.</p> <p>Use pupil voice about children’s engagement and enjoyment of the curriculum and the progress that they make.</p> |
| All children to receive One Body, One Life provision when they start at our school in Y3. | Year to take part in a 6-week course with the One Body, One Life coaches to promote healthy eating and regular exercise | £0 | Children understand the importance of adopting a healthy lifestyle including diet and exercise | <p>Links to science topics – healthy me</p> <p>Continue to provide future Y3 children with the OBOL opportunities</p> |
| All children to take part in regular Daily Mile sessions | Daily Mile each day | £0 | Children are fitter and more confident at the daily mile. They can run more laps without taking a break and understand the importance of it | <p>Continue to create a EGJS community of Daily Mile runners.</p> <p>Assembly next year to re - launch daily mile and explain its importance</p> |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | £295 |
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| Intent | Implementation | | Impact | |
| The school accesses many opportunities for the children to participate in sports events and competitions organised by the School games organisers. | Annual subscription to the SGO Attend competitions, festivals and meetings led by SGOs. | £250 | Excellent participation rates this year in various competitions and tournaments including city wide – Go Parks challenge and Children’s Mile | Continue to engage with SGO and participate in school games events 2023/24 Monitor attendance so that a high number of children have the chance to represent the school throughout their time at EGJS. Aim for every child to take part in AT LEAST one event in their time at EGJS |
| The school accesses many opportunities for the children to participate in sports events and competitions organised by the CPSSA. | Annual subscription to the CPSSA Attend competitions, festivals and meetings as PE lead in a volunteer member Other registrations | £25 £20 | Excellent participation rates this year in the league, competitions and the cup. | Continue to engage with CPSSA and participate in events 23/24 Monitor attendance so that a high number of children have the chance to represent the school throughout their time at EGJS and they understand competition and teamwork |
| Celebrate sporting success and the values required to be a good competitor | Highlight sport events and successes through assemblies, newsletters, Facebook, certificates, and school displays. | £0 | Events and results promoted. | Continue to celebrate sport events and successes through assemblies, newsletters, Facebook, certificates, and school displays. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | £11,965.25 |
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| Intent | Implementation | | Impact | |
| Upskill staff in the development of Tag rugby skills by working with Engage coaches. | Ensure staff are aware of long-term plans and skills progression. Coaches from the Engage Tag rugby values programme working alongside Year 4 staff. | £570 | Staff knowledge and confidence of tag rugby improved. Taking part in ENGAGE rugby competition | Continue to include Tag rugby in the PE curriculum. Tag Rugby (Engage) sessions delivered again next year so more children and staff can benefit from the expertise. |
| Upskill staff in the development of curriculum teaching and delivering additional PE in ASC etc. | Ensure staff are aware of long-term plans and skills progression. CPD staff Specialised coaches and businesses to work alongside staff. | £3650 | Staff knowledge and confidence of delivering curriculum PE and ASC Taking part in competitions | Continue to look at new ways of teaching different skills through a variety of different sports and opportunities. |
| Allow all children the opportunity to take part fully in lessons with high quality equipment, which allows them to access lessons. | Ensure staff understand what equipment is necessary for lessons through detailed MTP shared. To upskill Y6 PE experts to source and set up lessons appropriately To teach children how to use equipment properly and in line with our school value of 'Respect' Ensure equipment is stored safely and effectively to use for each lesson | £7745.25 | Children have enough equipment to take part fully in lessons – without having to share or swap equipment Equipment is easily organised and stored for effective use and simplicity in finding it for lessons | Audit equipment half termly to make sure that all equipment is ready to use to support learning and teaching. With the introduction of new sports make sure we are equipped to use it and teach with it Continue to train PE experts to help set up lessons easily. |

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| | | | | PE lead to drop in to sessions to see how staff and children are using it |
| To increase knowledge of delivering dance through Ricky's dance sessions | Each year group has received a half term throughout the year dance sessions with Ricky. Staff are upskilled through observing and taking part in these sessions | Included in above total | Children have received high quality dance sessions and had the opportunities to perform. Staff have learnt choreography skills from Ricky. | Sports premium will be used next academic year to allow children and staff another opportunity to deliver this to different groups of students. |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Intent | Implementation | | Impact | |
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| <p>Take part in initiatives that encourage a broader understanding and knowledge of different sports</p> <p>To increase knowledge and understanding of national and international sports competitions, inclusion in sports and the lifestyles and commitment required from professional sports people in order to succeed.</p> | <p>GO PARKS challenge</p> <p>Children's mile event</p> <p>Walk to school week and WOW initiative</p> | <p>£0</p> | <p>Greater understanding by children of the commitment required to become a professional athlete and how to take their love of sport to a higher level.</p> <p>Understand how sports brings communities together and work as teams</p> | <p>Increase number of visitors</p> <p>Continue links with athletes who visited to observe progress and successes.</p> <p>Increased opportunities for inclusive events and visitors in the future.</p> |

| Key indicator 5: Increased participation in competitive sport | | | | £3195.14 |
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| Intent | Implementation | | Impact | |
| Accessible transport to sports events to allow further participation | Children are enabled to participate in citywide competitive sports events through use of local coach company for transportation and staff cars Parents and families help with transport | £1330.21 £0 | Increased number of children able to compete children able to compete due to using a coach Greater number of events attended | Continue to take part in competitions next year and investigate travel arrangements to make sure that the maximum number of children can experience competitive sports. PE lead to look into a minibus licence and hire next year and other ways to save money, share transport |
| Staff to be able to support, encourage children in competitive sports and observe children in different sporting events | Children are enabled to participate in citywide competitive sports events through staff involvement and support through cover | £1864.93 | Increased number of children able to compete children able to compete due to cover Greater number of events attended | Continue to take part in competitions next year and investigate cover options to make sure that the maximum number of children can experience competitive sports. Look at cover with PE lead now doing 3 days and how other staff may help with events |

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| <p>Ensure that a maximum number of children can attend sporting events organised on a city-wide level</p> | <p>Take part in School Games competitions, CPSSA events, Coventry football leagues and cups, CNW hockey competitions as a minimum.</p> | <p>£0</p> | <p>Children took part in a variety of competitions in person and virtually.</p> | <p>Continue to offer and take part in competitive sports next year.</p> <p>Look to offer a wider range of sports at inter and intra sports competitions.</p> <p>Ask children for suggestions for sports they would like to take part in.</p> |
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