



EASTERN GREEN JUNIOR SCHOOL

School Accessibility Plan

Agreed by Governors Autumn 2024

To be reviewed Autumn 2027

Introduction

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

- Not to treat disabled pupils less favourably for a reason related to their disability
- To make reasonable adjustments for disabled pupils so that they are not at a substantial disadvantage
- To plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- Increasing the extent to which disabled pupils can participate in the school curriculum
- Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services
- Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented and reviewed and revised as necessary. Attached is an action plan showing how the school will address the priorities which have been identified.

| Area | Targets | Strategy | Lead Person | Time Scale | Progress against target |
|-------------------------|---|--|---|---|--|
| Participation Admission | Continue to plan a robust and effective process for the transfer of pupils from Y2 to Y3 | SENDCo to liase on a termly basis with Senco from St Andrew's | SENDCo Learning Mentor Y3 staff HT | Spring and Summer Term annually | Completed and embedded as ongoing practice |
| Education/ SEND | All IEPs reviewed and adapted termly. Parents consulted. Support from external agencies sought. | SENDCo to monitor IEPs Inset to highlight current disabilities | SENDCo | Ongoing termly | Completed and embedded as practice |
| Educational visits | To ensure detailed risk assessments in place for all educational visits/ events. | CPD for Staff/ access advice from providers/ parents | EVC | Ongoing | Embedded as practice |
| Educational Visits | Ensure coach allows disabled access | Office staff to liaise with coach companies prior to visits | Office staff | Ongoing | Embedded as practice |
| Education | Planning of differentiated learning activities to ensure good progress and attainment academically, in line with needs | SENDCo to train staff and monitor planning and learning opportunities provided | SENDCO | Ongoing | Completed and embedded as practice |
| Physical Access | | | | | |
| Fire exit | Fire emergency procedures to be in place for all children with disabilities who require a PEEP | Business Manager to create PEEPs for all eligible pupils and staff | Business Manager | Annually or as required if new arrivals | PEEPs in place |
| Exits | Door ramps to be installed for access in and out of all doors | School's Accessibility team to support and fund | Head | Annually or as required if new arrivals | Completed |
| Car Park | To ensure staff, visitors and pupils with disabilities (with wheelchairs or in cars) have safe and clear access to the school building. | Car park area has enlarged disabled space- ensure no other driver uses the space and that other parked vehicles allow space for a wheelchair to pass | HT/ Business Manager | Ongoing | Ongoing |

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|--------------------|--|---|------------------|-----------------|-----------|
| Information | Make parents aware that texts are available in modified form | Add to newsletter and in prospectus | Head | Annual reminder | Ongoing |
| Signposting | Improve access and signposting to main entrance to school for wheelchair users | Education/Property Officer/ Health and Safety Advisor advice to be sought re :options | Business manager | Autumn 2021 | Completed |