

Eastern Green Junior School



Sutton Avenue,
Coventry,
United Kingdom,
CV5 7EG

Headteacher: Mrs S Nealon
Assistant Headteachers: Mrs N Albans, Miss B Colbourne

RESPECT • READY • SAFE

Friday 22nd March 2024

Dear Parents and Carers,

We have had a busy final week of term at EGJS with sports events (see Mrs Pearson-Dodds' write up below) crazy socks for Down Syndrome on Thursday, Easter Eggs Raffles, World Water Day and a visit from Severn Trent to talk about water which was incredibly informative and interesting and the children learnt such a lot. We finished our Assembly reader - 'Cool' by Michael Morpurgo. The children broke out into spontaneous applause when the final chapter came to a close and there were cheers and hugs when the story finished on a happy ending! Do ask your children to tell you about the story and what happened! 😊 It was such a pleasure to share one of my favourite stories with the children and see them enjoying sharing a story together simply for the pure enjoyment of reading.

An enormous thank you to all of those members of our school community who donated so generously to our Easter Egg Raffle in school - this event is always a lovely way to round off the Spring Term and there were lots of happy Easter egg winning children this afternoon in school!

A few reminders before we come back after Easter. Please can I ask that parents and carers do **not** park on the zig zag lines outside school - the zig zags are looking a little feint currently, but they are still there! It is always illegal to park on yellow zig-zag lines anywhere. Rule 243 of the Highway Code indicates a range of places where motorists must not park, including on a bend, a dropped kerb or the brow of a hill. It also states that drivers must not park near a school entrance, anywhere that would prevent access for emergency services or near a bus stop, tram stop or taxi rank. Again, the rule will often — but not always — be made obvious with yellow zig-zags on the road. Please do ensure you do not park on the lines as they are there to keep our children and community safe; furthermore, if caught by the police, although it's a non-endorsable offence, drivers could face a fine of between £50 and £100. A local authority issuing a penalty charge notice may fine the driver either £50 or £70, though the charge is usually halved if paid within 14 days. Stay off the zig-zags! Thank you! Parking outside a school specifically may obstruct visibility for parents and children trying to cross the road and is thus highly dangerous.

After Easter, children are permitted to wear their summer uniform. Details of this are included in this newsletter. Please do encourage your children to wear the correct uniform each day. I hope the Easter holiday is happy and restful and the weather is kind to us! We look forward to welcoming everyone back to school on Monday 8th April.

Kindest regards,
Mrs Nealon - Headteacher



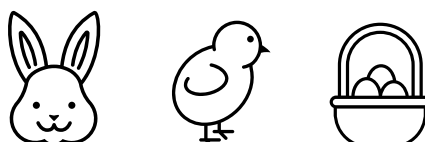
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Spring Two Calendar:



Easter Holiday 25th March - 5th April **First Day back - Monday 8th April**

Monday 8th April - Children return to school after the Easter break

Tuesday 9th April - Y5/6 girls football game vs Grangehurst @Grangehurst 3.30 -4.30

Tuesday 16th April - Y3/4 girl's football CELEBRATION event AT7 centre 2-4pm

Tuesday 23rd April - Whole school cricket workshops throughout the day - timings TBC ALL CHILDREN TO WEAR PE KIT

Friday 3rd May - Deaf awareness Tennis festival 10-12 @ Woodlands secondary school

Monday 6th May - Bank Holiday Monday

Tuesday 7th May - Professor McGinty Egyptian visit Y3 (am)

Monday 13th May - SATS WEEK - Please ensure all Year 6 students are in school and on time this week.

Friday 17th May - Y5 to Boy at the Back of the Class @ Belgrade Theatre

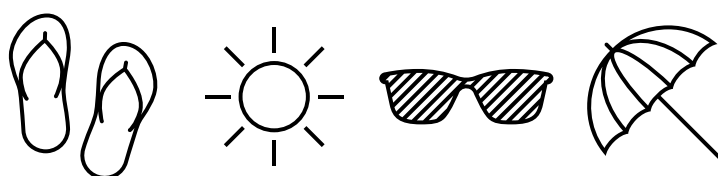
Monday 20th May - Walk to school week - walking bus 8am every day!

Tuesday 21st May - Y5/6 local schools hockey tournament @the place Westwood heath

Thursday 23rd May - Y5/6 netball tournament at Xcel centre

Friday 24th May - Non-school uniform day - please give generously for funds to update our school library!

HALF TERM 27th May - 31st May



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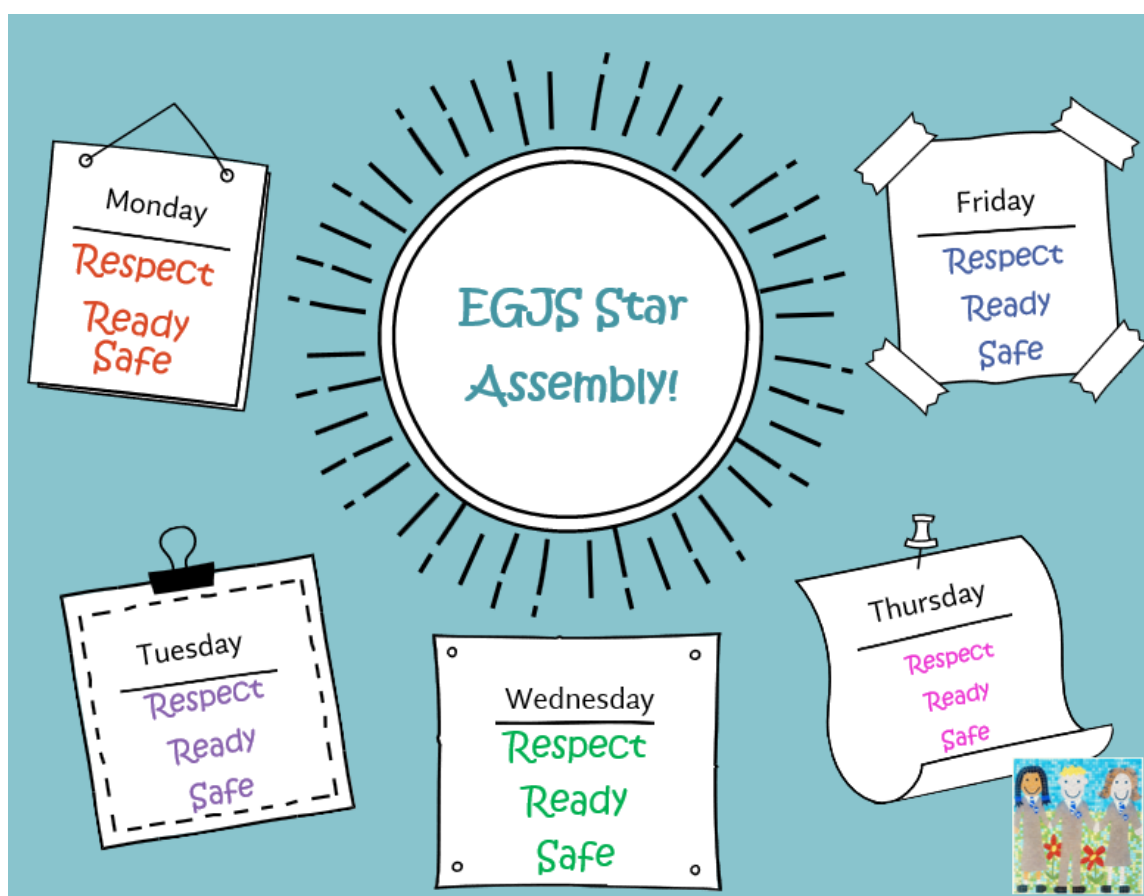


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Today, we had our fourth Eastern Green 'Star' Assembly of this academic year, and were delighted to welcome into school the families of our eight half term 'stars'! It was such a pleasure to hear about these wonderful pupils and all they have been up to this half term. Every single one of these children embody our school values and endeavour to 'live out' those values in everything they do. Well done to our 'Stars!' You are all incredible in every way.



Year 3	3C		3PS
	Barney		Makss
Year 4	4L		4C
	Leo		Millie D
Year 5	5M		5C
	Henry		Bailey
Year 6	6AC		6L
	Hugo		Sophie C



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Uniform

At Eastern Green, we believe that uniform is extremely important, and our high standards have always set us apart as a school with extremely high standards and expectations. Uniforms give children a sense of belonging to a particular school and create an identity for the school in the community; we believe in teaching our children to dress smartly and take pride in their appearance. There is evidence that uniform can improve learning by reducing distraction, sharpening focus on schoolwork and making the classroom a calmer environment, thus allowing children to perform better academically. Perhaps most importantly, a uniform means children do not have to worry about peer pressure when it comes to their clothes. After Easter, we welcome a summer uniform!

Boys

- Grey Trousers
- White shirt
- School tie
- Grey socks
- Grey sweater
- Black shoes



For Summer (After Easter holiday to October half term.)

- White polo shirts and grey shorts may be worn - **This can now be worn after the Easter break.**

Girls

- Grey skirt, trousers or pinafore dress
- White blouse
- School tie
- Grey sweater or cardigan
- White socks (or grey tights in winter)
- Black, flat shoes
- For Summer (After Easter holiday to October half term) **This can now be worn after the Easter break.**

For Summer (After Easter holiday to October half term.)

- Summer dresses- blue and white gingham
- Blue and white gingham blouses and skirts **This can now be worn after the Easter break.**

PE Kit

- T-shirt in house colour
- **Plain**, black shorts or tracksuit bottoms in winter
- Trainers or pumps
- No named / branded items with clear logos.



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Year 6 - Spotlight on SATS

Year 6 will sit their SATS exams during the week beginning 13th May.

In England, the National Curriculum Assessments (or SATs) are taken by children at the end of KS2 (Year 6) in May every year. They assess children against the age-related expectations as set out by the National Curriculum. KS2 SATs are externally marked (i.e.: sent away to be marked, with results being returned to the school around 2 months after the tests are completed).

For children, the SATs are **used to form target grades in secondary school**. For schools, the SATs are used as one factor - amongst many - in judging a school's effectiveness, and these are two of the reasons why KS2 SATs are considered important by some in the education world.

One of the most crucial things to understand is **what they actually measure**. The SATs are used to measure both the school's and the individual child's attainment and progress. Attainment is the summative grade or level that has been achieved, whereas progress is the difference in attainment between one point (in this case, KS1 SATs) to another. Both are important.

The purpose of SATs is to measure children's attainment in maths, reading, and grammar, punctuation and spelling (GPS). Children are tested on curriculum content from Years 3-6 across six test papers lasting under four hours in total. They will achieve a 'scaled score' from 80 - 120, with a score of 100 or more meaning they have met the '**expected standard**'. A pupil's scaled score is based on their raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly. The difference between a scaled score of 99 and a scaled score of 100 (considered the benchmark for age related expectations) can be as many as five marks on a paper.

Tests are developed each year to the same specification, however, because the questions are different, the difficulty of tests may vary each year. This means the raw scores pupils get in the tests need to be converted into scaled scores to ensure accurate comparisons of performance can be made over time. **SATs are used by secondary schools in generating target GCSE grades and often affect the initial groups in which children are placed in Year 7.**

Most importantly for secondary schools, the English and maths SATs results are used to generate targets for each child in every GCSE subject - sometimes referred to as a child's '**flight path**'. In secondary schools, this is known as '**Progress 8**'. Progress 8 was introduced in 2016 as a method of determining a secondary school's effectiveness, in a similar way to how SATs results are used for primary schools.

At EGJS, we want to make sure that all our pupils can do as well as they possibly can in their SATs, out of respect for the learning the children have put in over the past 7 years of primary school.

That said, SATs only measure Maths and English scores; they don't measure how kind you are, how great at art you are, what a fantastic footballer or good friend you are. Doing less well than you'd hoped in SATs will NOT have any lifelong consequences for you, however, it is important that children do themselves justice and achieve as well as they can on these examinations so that they are prepared for the next stage in their education. We want the very best for each and every pupil at EGJS.

On the next page are some ways you can be preparing for your SATS this Easter and in the five weeks leading up to the exams in May after the Easter holiday:

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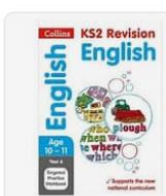
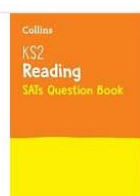
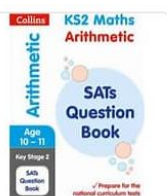
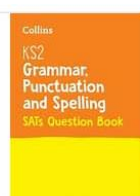
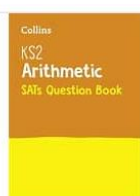
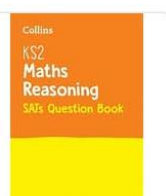
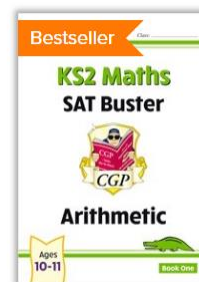
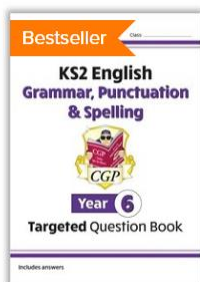
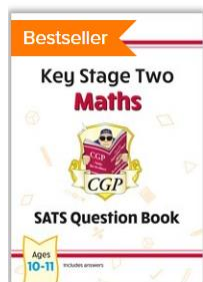
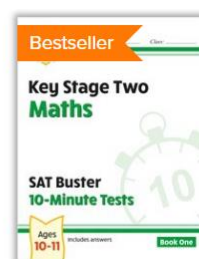
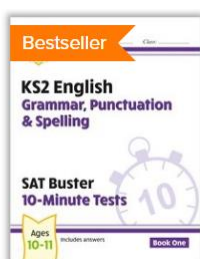
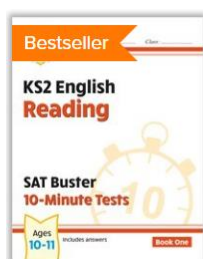
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It is important that children in Year 6 are completing their homework each week. Not only does this give them the best chance of achieving at EGJS, it also helps to prepare them for their transition to secondary school. Please continue to support your child by listening to them read 5 x per week, and ensure they are completing their Mathematics and spelling homework. All of these are key skills which will support learning in all subjects and tests.

We know that some children and families will want to practise key skills to support their understanding of different concepts. We would recommend little and often to help children keep learning fresh and not feel overwhelmed. We have put together a list of resources that you may find helpful if required. The CGP revision books are great- they are very child friendly! You can buy revision guides and question books in this range. A few examples are shown below but there is a wide range available online:



Useful websites

Mathletics

Spelling Shed

Times Table Rockstars

www.cgpbooks.co.uk/resources/ks2-sats-online-10-minute-tests - Free online quizzes.

www.educationquizzes.com/ks2/maths/ - Maths and English quizzes, marked as you go!

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Year 4 Times table test

If your child is in Year 4, they will be participating in the multiplication check in June. The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help us to identify if your child may need additional support.

This test is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete. Secure knowledge in times tables is needed to access almost all areas of mathematics at KS2 and KS3 and **therefore it is important that we ensure all pupils finish year 4 knowing their facts, up to 12×12** .

Outside of the classroom, one of the most effective ways pupils can continue to practise their times tables is by accessing Times Table Rockstars. Just like reading regularly with an adult at home, practising times table facts, using TTRS, is a great way for pupils to continue developing their fluency at home. We encourage all pupils to access the 'Garage' section, which will test them on facts that they are not yet fluent in.

You can also practise by:

Using this free online check:

[Multiplication Tables Check - Mathsframe](#)

[Times Tables Games for 7 to 11 year olds \(topmarks.co.uk\)](#)

[Times tables games - Timestables.co.uk](#)

[All Free Math Games - Multiplication.com](#)

Does your child know all of their times tables with rapid recall (ie: not having to count up in steps of...?)

If not, please support them at home to be able to do this!



MULTIPLICATION CHART

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

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Each week the children and staff are invited to nominate a 'Kind Hearts' winner - these are children who consistently show our school values and whose actions are infused with kindness, empathy, and love in all their interactions - there is a nomination folder where our school community are encouraged to recommend someone who has been kind in some way to their friends and school family.



The kind hearts winner this week is Oscar from 3PS!

Spotlight on sport - Spring 2

Although it's been another short half term, we've still managed to fit a lot of sporting moments here at EGJS!

Every year group has participated in at least 2 hours of PE lessons a week, on top of their daily mile, playtimes and active movement breaks - all of which encourage 60 active minutes each day. Year 4 are our final year group to have danced with Ricky this academic year and have enjoyed performing a variety of sparkly routines. Enjoy your summer Ricky; we'll see you next year!

Year 3 enjoyed taking part in their tennis coaching sessions with coach Lucy who will be leaving us after this week. Thank you Lucy; the staff and children have really enjoyed your expertise. Finally, Y5 have taken part in Chance to Shine cricket sessions on a Thursday with various Edgbaston cricket coaches. The coaches also kindly offered coaching after school sessions - free of charge to a number of pupils. As always all of our coaches have enjoyed working with our brilliant children and I am so incredibly proud of them and their attitude to PE lessons.

The football season has continued for our Y5/6 boys and our younger girls. Unfortunately, our very patient Y5/6 girls are still waiting due to more bad weather and cancelled matches but they're looking forward to lots of fixtures after Easter! We even managed to get a game for our Y3/4 boys and the next generation of football looks very promising! Our Y5/6 boys remain unbeaten and we have managed to get some fixtures in this half term to give even more y5/6 boys the opportunity to represent the school with more to come. The Y3/4 girls have taken part in another super tournament and will be attending the celebration event next half term. What a season so far! Thank you to the staff and families who have helped with lifts and supported our teams. I really couldn't do it without you.

A team of 9 children took part in the school games PANATHLON where they had to take part in a number of different activities from bowls, to curling to table tennis. Well done for representing the school so well.

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Twenty children from across Y4 and 5 took part in the CV life Tag rugby tournament at the AT7 centre where they were congratulated on their superb manners, values and sporting conduct. Henry was awarded a special trophy for his integrity. Ten of our Y3 children enjoyed representing the school for the first time at the school games Gymnastics competition coming 6th out of the whole city. Incredible work team! Flynn, Jack, Daniel and Oliver made up a brilliant team at the school games Archery competition and again were super ambassadors for our school. Finally, we can't forget our amazing Y6's who completed their OAA (outdoor adventurous activities) unit at Manor adventure 2024 pushing themselves to their limits, working fantastically as a team and making lasting memories.

Please follow our Facebook page to see all our successes so far! We have so much to look forward to in summer term, with the launch of the go parks challenge, the children's mile, the Olympic build up, the Flame of friendship and of course our incredible sports day which is in the calendar for Tuesday 2nd July. Please keep an eye out on Facebook and the newsletter for updates! After school and lunchtime clubs have offered a variety of activities for all children again, including netball, dance, football, dodgeball, multi sports and cricket to name a few! Thank you again to everyone who has supported our clubs this half term. 😊

Next half term we have these clubs on offer:

Monday	Tuesday	Wednesday	Thursday	Friday
<u>3.30-4.30 Dodgeball</u>	<u>3.30-4.30 Rounders</u>	Y3/4 Cross country (lunchtime) <u>3.30-4.30 Gymnastics</u>	Y5/6 Cross country (lunchtime) <u>3.30-4.30 Dance</u> <u>3.30-4.30 Athletics</u>	<u>3.30-4.30 Football for fun</u> <u>3.30-4.30 Marts</u>

There's still plenty of time to sign up! If you have any questions please contact the office or Mrs Pearson-Dodd.

PE days Summer 1: Next half term PE days are as follows:

Monday	Tuesday	Wednesday	Thursday	Friday
Year 3 5C	Year 3 Year 6	Year 4 5C	Year 4 5M	5M Year 6

Please come in correct kit on your PE days. As it is summer term and the weather is heating up, you can wear a house t-shirt and black shorts.

Safety note - Please ensure all jewellery is removed and hair is tied up for PE lessons.

Thank you again for another incredible half term of sports!

Mrs Pearson-Dodd

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